



## Summer Reading Challenge

How many different genres of books can you read? Check off each genre as you finish each book.

<b>Genre</b>	<b>Check when finished reading</b>	<b>Did you enjoy? Y/N</b>
<b>Fiction</b>		
Science Fiction		
Mystery		
Sports Fiction		
Fantasy		
Historical Fiction		
Romance		
Horror		
Comic Book		
Poetry		
<b>Nonfiction</b>		
Biography		
Autobiography		
How To		
Science		
History		
Cookbooks		
Travel		

# A Summary of the 7 Habits of a Great Reader and their Related Strategies



## #1 Great Readers See Themselves as Readers

- \*Find a good place to keep your books.
- \*Choose different types of genres.
- \*Read books that are “Just Right” (5 finger rule, IPICK)
- \*Keep a reading log and set a goal to read every day.

## #2 Great Readers Make Sense of Text

- \*Before reading take a picture walk and make predictions:
  - \*I wonder if..
  - \*The picture makes me think that...
  - \*I know \_\_\_\_, so I think \_\_\_\_ will happen next.
  - \*Because of \_\_\_\_, I think \_\_\_\_ will happen later.
- \*Ask questions before, during and after reading – Who? What? Where? When? Why? and How?
- \*Retell the story based on what you have read so far. Use words like First, Next, Then, Last.
- \*Keep a list of interesting words and new vocabulary.

## #3 Great Readers Use What They Know

- \*Before reading ask yourself these questions:
  - What do I already know about...?
  - Have I ever experienced...?
  - What have I read before about...?
- \*Make connections while reading
  - 1) Text-to-Self
    - What does this remind you of in your life?
    - How is the similar/different to your life?
    - Has something like this ever happened to you?
    - How does this relate to your life?
    - What were your feelings when you read this?
  - 2) Text-to-Text
    - What does this remind you of in another book you’ve read?
    - How is this text similar/different to other things you’ve read?
    - Have you read about something like this before?
  - 3) Text-to-World
    - What does this remind you of in the real world?
    - How is this text similar/different to things that happen in the real world?
    - How did that part relate to the world around you or what you have seen?

#### **#4 Great Readers Understand How Stories Work**

- While reading identify the story grammar (character, setting, plot)
- Look for the problem or conflict in the story and think about how the character/characters solved it. Ask questions if you agree with solution?
- Look for examples of personification, alliteration, onomatopoeia, pun, humor

#### **#5 Great Readers Read to Learn**

- Decide on your purpose for reading.
- Pay attention to text features: remember to read ALL captions, side bars, headings etc.
- What did you learn from reading this book? What questions do you still have that you can look up?

#### **#6 Great Readers Monitor and Organize Ideas and Information**

- Use Post-it notes to take notes or keep track of pages
- Keep a journal of important facts, questions, vocabulary

#### **#7 Great Readers Think Critically About Books**

- \* Ask questions about characters
  - What do you know about this character?
  - What traits does this character have?
  - Who does this character remind you of?
  - How does the character change?
- \* Engage with the book
  - Pretend you are talking to the character. What would you say?
  - Pretend you are talking to the author. What would you ask?
  - Pretend you are IN the story. What would you do?
- \* Look for the theme or message
  - What did you learn from reading this book?
  - Why do you think the author wrote this book?



## Summer Journal

### Try Choosing Different Questions for Each Book You Read and Respond in Your Summer Reading Journal .

- Before reading the book or the next chapter, what do you predict will happen or come next? Why do you think that? What clues or hints did you find in the book that helped your prediction?
- What is your purpose for reading the book? Why did you choose it? What do you hope to find out or learn from it?
- People's rooms tell a lot about their personalities. Pretend you're looking into the room of a character from your book. Describe the room. Does the character share it with someone? Is it neat or messy? What kinds of pictures, maps, books, toys or awards are on display? Describe your room. Are the rooms similar?
- There is something in this box that a character from your book wants very much. Who is it? (name which character) What's in the box? Why does the character think it's so important?
- Pretend you are an advice columnist (Dear Abby/Ann Landers) what advice would you write to a character who's having problems?
- Many people keep diaries. They write their thoughts, feelings, and secrets, or they simply record the events of the day. Pretend that you are a character in a book and write a page for your diary. Tell about the kind of day you are having.
- In the books that you have read, you must have come across a character that reminded you of yourself, or of someone you know. Who was it? Compare the character to yourself or the person you know.
- If one of the characters in your book could have one wish, what do you think it would be? How would it change the course of the story?
- Draw a map of the story's settings for a friend or family member. How would you describe the setting or settings to them? What words could you use to describe these places?
- Compare/contrast the setting of the story with where you live. What is similar/different? Would you want to live where the story takes place?

- What parts of the book puzzled you or did you have questions about?
- Pick one of the most important details you learned about and describe how you would teach it to other students.
- Find five new or tricky words from the book. What do you think they mean? How do you know or what clues did the book provide?
- Do you think the title fits this book? Why or why not? What is another title you would suggest?
- Illustrate a new book cover for your book. What changes did you make to the cover art? Why did you make those changes?
- Pretend the story doesn't end as it does but continues...write what would happen for your new ending.
- If you were the author of the book, what changes would you make to the story? What are your changes and why did you make them?
- Would you recommend this book to your friends or family to read? Tell us why and support your reasons!
- If you could write a letter to the author of a book asking him/her questions, what are some questions or information you are wondering about that you would want answered?

**Additional Summer Reading Tips for Parents can be found by accessing:**

- <http://www.pbs.org/parents/education/reading-language/reading-tips/summer-reading-tips/>
- <http://www.readingrockets.org/calendar/summer>
- <http://www.scholastic.com/teachers/article/summer-reading-tips-students-and-parents>
- <http://www.rif.org/us/literacy-resources/summer-reading-slide.htm>
- <http://www.scholastic.com/ups/campaigns/src-2014>
- <http://img1.imagesbn.com/pimages/kids/summerreading/2014/BNSummerReadingTearPads.pdf>
- <http://www.tdbank.com/summerreading/>
- <http://www.potterybarnkids.com/customer-service/store-events.html>
- <http://www.bookitprogram.com/summer/default.asp>
- <http://www.bookadventure.com/Home.aspx>



