

TITLE 1 SCHOOL-PARENT COMPACT

Lincoln School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

SCHOOL-PARENT COMPACT PROVISIONS

I. School Responsibilities

Lincoln School Will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *Aligning all curriculum to New Jersey Student Learning Standards(NJSLS)*
 - *Using research-based programs and practices*
 - *Assessing students using data and adjusting instruction as needed*
 - *Creating a school-based committee to reinforce a positive school climate.*
 - *Ensuring all teachers are trained on state mandates*
 - *Checking all teachers are Highly Qualified to teach given area*
 - *Providing teachers with professional development on effective strategies, classroom management, state testing and other assessments*
 - *Creating assessments which align to NJSLS and are disseminated to parents three times a year*
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - *Conferences are held in November of each school year*
 - *Parents may request a conference at any time*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Progress Reports are sent home to those in need in October, January and April*
 - *Report Cards are sent home in December, March and June*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- *Parents may request a conference at any time by calling the main office at 201-438-7675 ext 6218 or emailing the teacher*
 - *Response To Intervention (RTI) committee meetings*
 - *Teacher and Administrative representative attend PTA meetings*
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
- *Parents are invited to visit the classroom in November during American Education Week*
 - *Parents encouraged to join the PTA and volunteer for holiday parties, classroom activities, fund raising, lunch distribution, Field Day, etc.*
 - *Parents visit the PTA website for a list of volunteer opportunities*

II Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance*
- *Making sure that homework is completed*
- *Monitoring amount of television/ videos their children watch*
- *Participating, as appropriate, in decisions relating to my children's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Read Student Handbook to stay informed of school policies and procedures*
- *Check students eat healthy foods, get adequate rest, and maintain positive social connections*

