



Dear Parents,

Summer 2021

For all students entering grades one through three, summer reading is for enjoyment and the love of reading. There are no accompanying assignments - the district just wants your child to read. The recommended summer reading list has been developed with an understanding of the different reading levels and interests of the children. It is intended to serve as a guide as you help your child choose books. Rutherford Public Library has additional selections available.

Why summer reading? When the bell rings on the last day of school, children are ready to play outdoors and with their favorite toys. However, research shows that over the summer months' children will lose some of their reading skills if they do not read during this time. The following summer reading enrichment programs will encourage and reward your child for reading during the summer.

- The Children's Department at the **Rutherford Public Library** offers a summer filled with fun and activities. They also have additional selections that are appropriate for your child. Stop by the Rutherford Public Library for further details.
 - Suggestions: <https://www.rutherfordlibrary.org/explore-materials/juvenile-guided-reading-lists/>
 - Summer Reading Club: <https://sites.google.com/rutherford.bccls.org/summerreading2020/home?authuser=0>
- **Scholastic** offers children a chance to participate in "Read-A-Palooza!" Information is available on their website @ <https://www.scholastic.com/site/summer/home.html>
- **Barnes and Noble** curates a list of suggested books by age. Information is can be found at their website: https://www.barnesandnoble.com/b/summer-reading/_/N-2m39

During the school year, your children shared the enjoyment of reading and wonderful adventures through books. Please consider sharing that experience with your child this summer. This can be accomplished whether you read to your child, or if your child is an independent reader, by discussing what has been read. By reading this summer, your child will continue to travel to fantasy lands, solve mysteries, or have a good laugh through the pages of a book.

Have a Wonderful Summer!!

**1st Grade Summer Reading Suggestions
Summer 2021
Rutherford Public Schools**

Non-Fiction

Spiders (Scholastic Level 1)*
Animal Babies*

Nic Bishop
Carmen Bredeson

Poetry

Tomie dePaola's Favorite Nursery Tales
Poems by:
Poems by:

Tomie dePaola
Jack Prelutsky
Douglas Florian (dinosaurs, space, trees)

Family Read-Aloud

You Read to Me, I'll Read to You *
What Do You Do with an Idea

Mary Ann Hoberman
Kobi Yamada

Series for Beginning Readers

Fly Guy *
Biscuit *
Dixie Wins the Race*
Elephant and Piggie*
Amanda and Oliver Pig*
Poppleton*
Little Bear*
Puppy Mudge*
Biscuit*
Clifford*
Danny and the Dinosaur*
Diary of a Worm*
Lego City – Level 1*

Tedd Arnold
Alyssa Capucilli
Grace Gilman
Mo Willems
Jean Van Leeuwen
Cynthia Rylant
Else H. Minarik
Cynthia Rylant
Alyssa Capucilli
Norman Bridwell
Syd Hoff
Doreen Cronin
Samantha Brooke

Picture Books

Pete the Cat*James Dean
Splat the Cat *
No David*
Corduroy*
The Hungry Caterpillar
Spot*
If you Give a Mouse a Cookie*

Rob Scotton
David Shannon
Don Freeman
Eric Carle
Eric Hill
Laura Joffe Numeroff

Fairy Tales/Folktales

Mouse and Lion
Anansi and the Moss Covered Rock*
The Mitten

Jerry Pinkney
Eric Kimmel
Jan Brett

Just for Fun

I Spy A to Z: a book of picture riddles*

* denotes a series

2nd Grade Summer Reading Suggestions
Summer 2021
Rutherford Public Schools

Non-Fiction

National Geographic Kids: Penguins*
 Who Was/What Was series*

Various Authors
 Various Authors

Poetry

Poems by:

Jack Prelutsky or Shel Silverstein or Douglas Florian

Folk and Fairy Tales

Anansi*
 Aesop's Fables
 GoldiSocks and the Three Librarians
 Adventures of the Dish and the Spoon

Eric Kimmel
 Aesop
 Jackie Hopkins
 Mini Grey

Graphic Novels

Captain Underpants or Diaper Baby
 Bad Kitty

Dav Pilkey
 Nick Bruel

Fiction

Henry and Mudge*
 Magic Tree House*
 Mr. Putter and Tabby*
 Young Cam Jansen*
 Frog and Toad*
 First Graders from Mars
 Flat Stanley
 Mercy Watson*
 Amber Brown 2nd Grade *
 Amelia Bedelia*
 Lego Level 2*
 Junie B. Jones*
 Horrible Harry*
 Katie Woo
 Ready Freddy*
 Humphrey's Tiny Tale Series*

Cynthia Rylant
 Mary Pope Osborne
 Cynthia Rylant
 David Adler
 Arnold Lobel
 Shana Corey
 Jeff Brown
 Kate Di Camillo
 Paula Danzinger
 Peggy Parish
 Varied
 Barbara Park
 Suzy Kline
 Fran Manushkin
 Abby Klein
 Betty Birney

Picture Books

Stellaluna
 Penguin Pup for Pinkerton
 Martha Speaks
 The Relatives Came
 Harry, the Dirty Dog
 Thunder Cake

Janell Cannon
 Steven Kellogg
 Susan Meddaugh
 Cynthia Rylant
 Gene Zion
 Patricia Pollacco

* denotes a series

3rd Grade Summer Reading Suggestions
Summer 2021
Rutherford Public Schools

Non-Fiction

Clara and Davie: the true story of Young Clara Barton, founder of the Red Cross Patricia Pollacco
 Who Was/What Was series* Various Authors

Poetry

Poems by: Jack Prelutsky or Shel Silverstein or Douglas Florian

Biography

Who is George Lucas * Authors Vary
 Who Was Leonardo DaVinci* Authors Vary

Folk and Fairy Tales

Aesop's Fables Aesop

Graphic Novels

Diary of a Wimpy Kid Jeff Kinney
 Dog Man Dav Pilkey
 Baby Mouse Jennifer Holm

Fiction

Secrets of Droon* Tony Abbott
 Magic Tree House* Mary Pope Osborne
 Ghostville Elementary* Debbie Dadey
 Cam Jansen* David Adler
 Ivy & Bean* Annie Barrows
 Ramona* Beverly Cleary
 Katie Kazoo* Nancy Krulick
 Magic Bone* Nancy Krulick
 My Weird School* Dan Gutman
 Judy Moody or Stink* Megan McDonald
 Heidi Heckelbeck* Wanda Coven
 Bailey School Kids* Debbie Dadey
 Baby Sitters Club* Ann M. Martin
 No Talking Andrew Clements
 The Lemonade War Jacqueline Davies
 Gooney Bird Greene* Lois Lowry
 Titanicat Marty Crisp
 Freckle Juice Judy Blume
 Adventures According to Humphrey* Betty Birney
 The Zack Files* Dan Greenburg

Picture Books

Rosie Revere Engineer Andrea Beaty
 Ada Twist Scientist Andrea Beaty
 Iggy Peck Architect Andrea Beaty

Rutherford Public Schools
Summer Reading Optional Analysis
Grades 1-5

Student Name: _____

Entering Grade: Circle One: 1 2 3 4 5

Book Title: _____ Author/Illustrator: _____

Genre: _____

My Rating:



POINT OF VIEW

Who is telling the story?

1st person

character in the story
(*I, my, we, our, us*)

3rd person

narrator or outsider
(*he, she, him, her, they, them*)

AUTHOR'S PURPOSE

Why did the author write this story?

Persuade Inform Entertain Share feelings
(*commercial*) (*the news*) (*tv shows*) (*diary/love letter*)

SETTING

Where and *when* does the story take place? Environment?

CHARACTERS

Who is the main character in the story?

Two **character traits** that describe the character:

How are you & the character **similar** or **different**?

PLOT

What happened in the story?

- Problem & Solution
- Beginning, Middle, Ending

Parent/Guardian: I certify that my child read this book and completed this work independently.

Signature: _____ Date: _____

CONNECTION

What connection can you make to this story?

- **Text-to-Self:** This story reminds me of something that happened to me...
- **Text-to-Text:** This story reminds me of another story...
- **Text-to-World:** This story reminds me of something that I saw in the news...

OPINION

Pick one of the questions to respond to...

- What was your favorite or least favorite part of the story?
- How would you have written the story differently?
- What would you have done if you were one of the characters in the story?

OTHER RESPONSES

WRITTEN RESPONSE OR VISUAL IMAGE